

WHAT IS A COMMUNITY SCHOOL?



A community school is a “whole-child” school improvement strategy that aligns community resources to improve student outcomes.



Community schools must be built on a foundation of powerful teaching that includes challenging academic content and student supports.



Community schools reflect the local needs, assets, and priorities with a commitment to partnerships with all educational partners.



Central Valley RTAC
**COMMUNITY
SCHOOLS**

RESOURCES

Program web page:

<https://www.cde.ca.gov/ci/gs/hs/ccspp.asp>

Request for Applications:

<https://www.cde.ca.gov/fg/fo/profile.asp?id=6159>

Central Valley Regional Transformational Assistance Center (CV R-TAC)

<https://communityschools.fcoe.org/>

State Transformational Assistance Center (S-TAC)

<https://www.acoe.org/Page/2461>

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Central Valley RTAC
**COMMUNITY
SCHOOLS**

CALIFORNIA Community Schools



COMMUNITY SCHOOLS

4 PILLARS

INTEGRATED SUPPORT SERVICES

Integrated student supports, which can support student success by meeting their academic, physical, social-emotional, and mental health needs. This means schools organize services like health check-ups, counseling, and support for tough times. It's important because when schools really understand students, they can help them better.

ACTIVE FAMILY AND COMMUNITY ENGAGEMENT

Family and community engagement, which involves actively tapping the expertise and knowledge of family and community members to serve as true partners in supporting and educating students. This includes things like visiting homes, home-school collaboration, and partnering with different community groups in a way that respects everyone's culture. It's about making sure families have chances to learn too, and that everyone can work together to make decisions and lead.

COLLABORATIVE LEADERSHIP AND PRACTICES FOR EDUCATORS

Collaborative leadership and practices for educators and administrators that establish a culture of professional learning, collective trust, and shared responsibility for outcomes in a manner that includes students, families, and community members. This includes training to improve how schools feel and how kids learn, focusing on mental health, emotions, and making things right when there's been a problem.

EXTENDED LEARNING TIME AND OPPORTUNITIES

Extended learning time and opportunities that include academic support, enrichment, and real-world learning opportunities, like internships, and project-based learning. This means opportunities as both "extended learning" and "expanded learning" and defines them as including "before and after school, winter programs, spring programs and summer programs.

Extended learning time and opportunities

Including before school, after school, intersessions and summer.



POTENTIAL FUNDING

\$500,000

Awards should not exceed \$500,000 per school and new, continuing, or expanding CS shall be funded for at least five years.

The grant requires a local match equal to one-third (33%) of the grant amount. The local match can be contributed in cash or as services/resources of comparable value.

ENROLLMENT CATEGORY	ANNUAL GRANT AMOUNT YEARS ONE THROUGH FOUR	ANNUAL GRANT AMOUNT YEAR FIVE	TOTAL GRANT AMOUNT OVER FIVE YEARS
Very Small: 10-24 students	\$75,000	\$56,500	\$356,500
Small/Medium: 151-400 students	\$250,000	\$187,500	\$1,187,500
Medium/Large: students	\$400,000	\$300,000	\$1,900,000
Large: 2,001 & More students	\$500,000	\$375,000	\$2,375,000

INTENT OF THE GRANT

The intent of the CCSP Implementation Grant is to act as seed money, fostering partnerships and creating a supportive community village to serve and uplift local communities.

Funding may be used for any of the following purposes

- Staffing, including, but not limited to, a community school coordinator.
- Coordinating and providing support services to pupils/families through childcare, expanded learning time before and after school, and during school intersessions.

Providing training/support to LEA personnel, and partner agency personnel on

- Integrating school-based pupil supports
- Social-emotional well-being
- Trauma-informed practices
- Establishing sustainable community

SCHOOL FUNDING SOURCES

Designing and executing educator, family, pupil, and interest groups engagement strategies.

-  Data collection and program evaluations
-  Implementing a sustainability plan.
-  Securing various long-term funding streams/commitments from partners.
-  Conducting a comprehensive school and community needs and asset assessment to support a continuous improvement process.
-  Building capacity around sustainability and other efforts to support ongoing community school programming